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The speed of thinking

Why is it so hard?

The grievance in behavior management of ... is from ... split:

1. The Evidence-Based View: AERO and ... push for ... of Behavior. This treats behavior like a subject: you don't punish a kid ... you teach them. Therefore, you shouldn't punish a kid for not knowing how to ...; you must explicitly teach the routine.
2. The Classroom View: Teachers in the ... that they ... the time and staff to "teach" behavior while also being ... for ... results. The grievance is that "Full Inclusion" policies (keeping all students in mainstream classes regardless of behavior) are being implemented without the promised "Evidence-Based" funding for support staff.

The Verdict: Is it "bad"? Yes, if you define "bad" as a significant gap between what the research says should happen and what a single teacher can actually manage for 30 students. The "trenches" feel like a battle attrition where teachers are trying to apply scientific methods (EBP) to a social environment that is increasingly volatile.

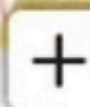
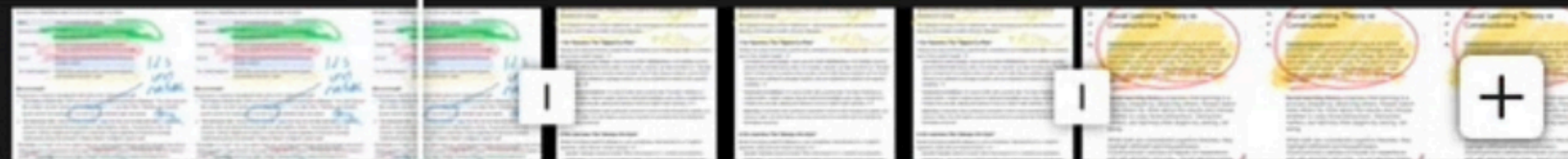
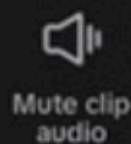
Would you like me to find specific case studies on how ... Australian ... (like NSW vs. Victoria) legislating these behavior standards?

Sources

Research / Policy ACTUALITY

00:03 / 01:19

00:00 · 00:01 · 00:02 · 00:03 · 00:04 · 00:05 · 00:06 · 00:07 · 00:08



Of
Thinking



Templates

Fonts

Styles

Effects

Animations

Bubbles

Presets



In

Out

Loop

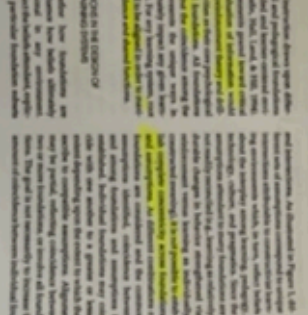
- Must:
 - define behaviour clearly
-

8. Big Pedagogical Idea

- Students:
 - learn by doing
 - through structured experience
 - Teacher role:
 - set up:
 - systems
 - environment
 - expectations
-

9. Fragmented Notes / Keywords

- "permanent vs organic"
- "choice"
- "engagement"
- "flow"
- "practice"



12/12/2019

[illegible]

Copy of the

10

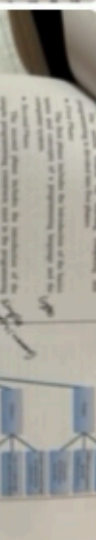
100

2.2.1 *Characteristics of Effective eLearning*

An effective eLearning satisfies some of the characteristics [10]. Some of them are:



12.11.13 *Journal of Learning Technology*, 32(4), 2013
The point of learning is working together in a real time or an internet or an internet. It may include social networking and may have or may have other or other



The small rectangular object is a piece of wood, possibly a small box or a piece of wood, and is being held by a person's hand. The object is dark in color and has a smooth, polished surface. The person's hand is visible in the background, holding the object against a light-colored background.

Project G...

Study Gui...

4

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of His Chi...

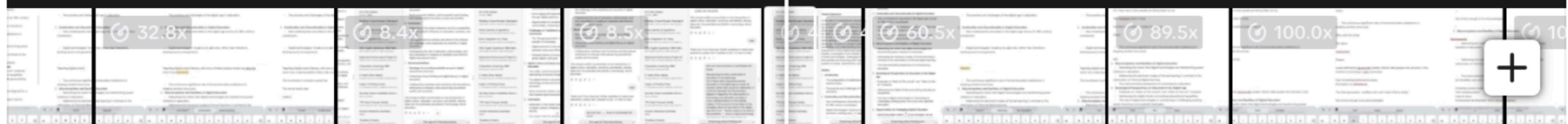
3. Misconceptions and Realities of Digital Education

- Debunking the notion that digital technologies are transforming power relations in education.
- Addressing the dominant modes of formal learning in contrast to the valorization of informal digital learning.
- The instrumentalist perspective of contemporary education.

4. Sociological Perspectives on Education in the Digital



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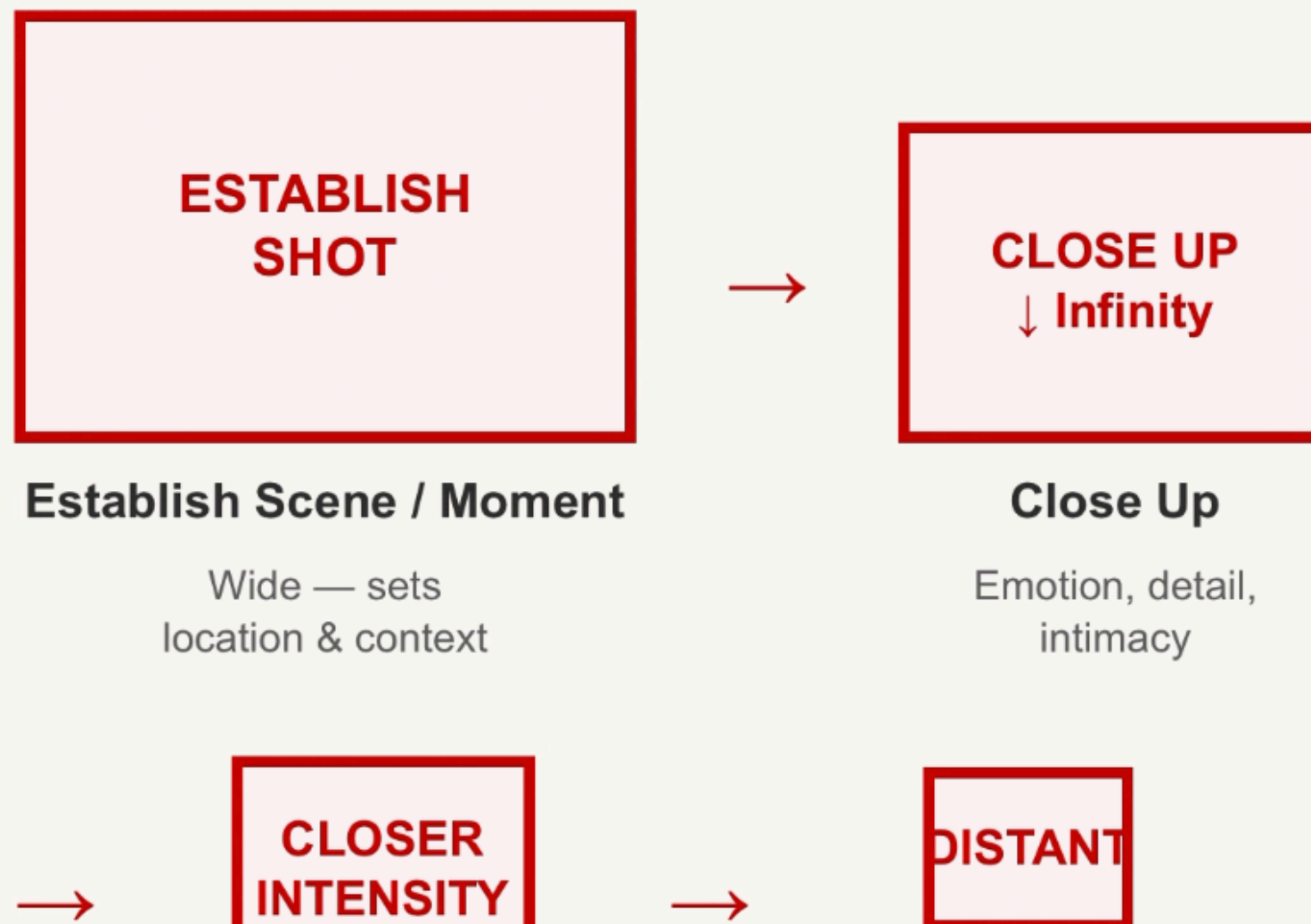


Notebook Diagrams — Transcribed & Rendered



Image 18: Camera Shot Types (Film / Media)

Boxes get physically smaller as shots get closer — matching the notebook diagram in red ink.



12 Items

Screen Recording

HEVC

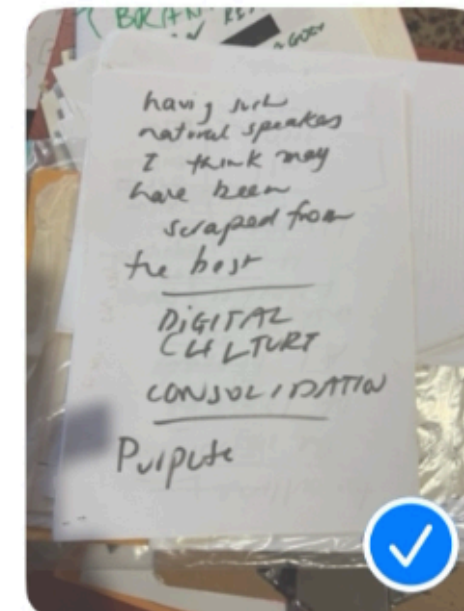
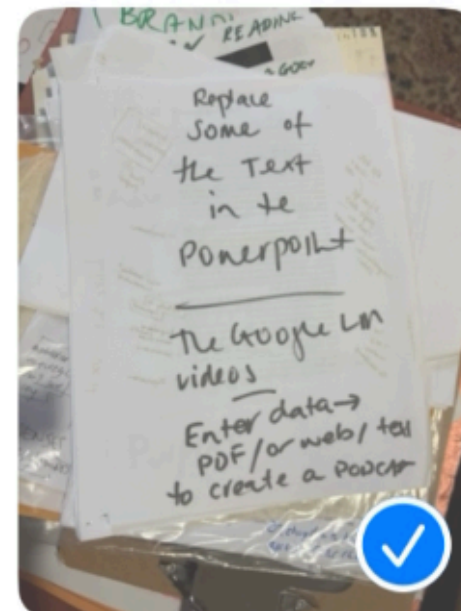
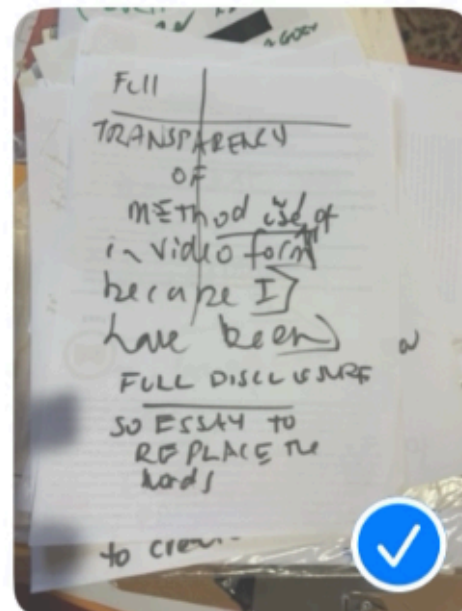
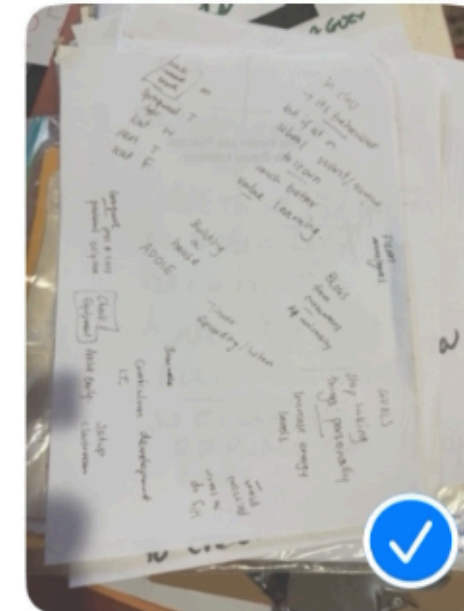
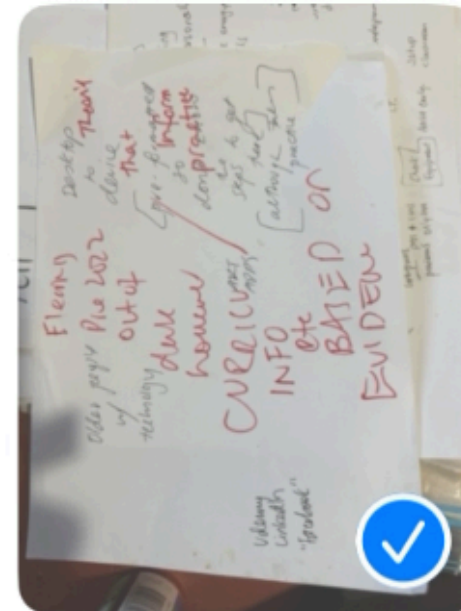
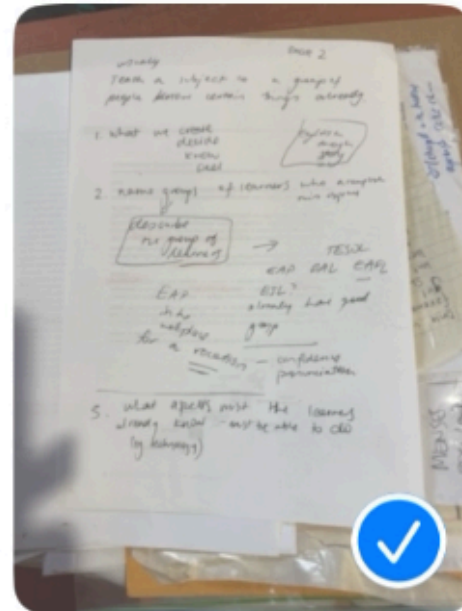
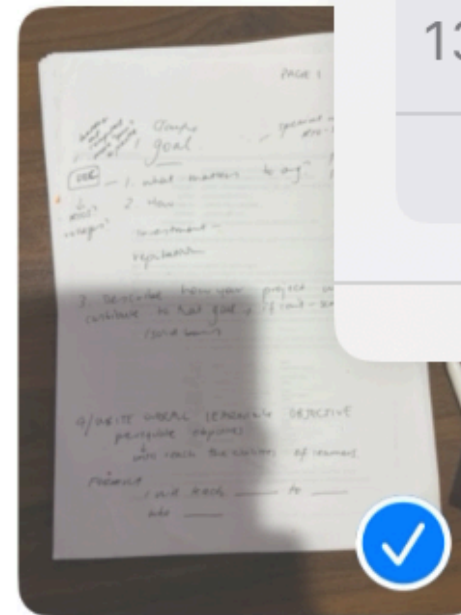
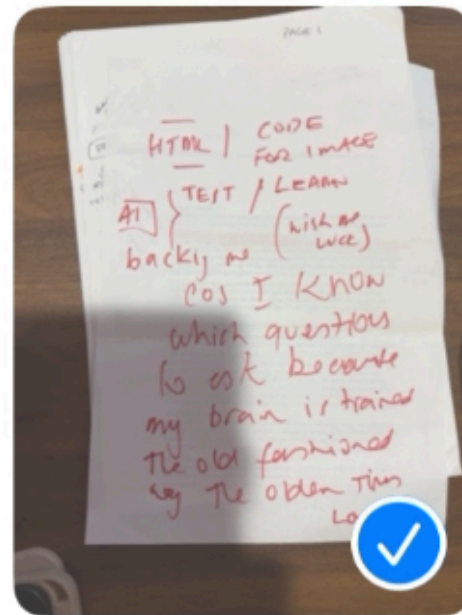


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20.5 FPS

14:17



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TECHNOLOGY TO

Why is it so hard?

The grievance in behavior management often stems from a philosophical split:

1. The Evidence-Based View: AERO (Evidence-Based View) for experimental modification of Behavior. This treats behavior like a subject: you don't punish a kid for not knowing; you teach them. Therefore, you shouldn't punish a kid for not knowing; you teach them. *Anyu*
2. The Classroom View: Teachers in the trenches are held accountable for high academic results. The grievance is that "Full Inclusion" policies (keeping all students in mainstream classes regardless of behavior) are being implemented without the promised "Evidence-Based" funding for support staff. *natural*

The Verdict: Is it "bad"? *DOCUMENT*
happen and what a single teacher can actually manage. *IMA AM EASY*
attrition where teachers are trying to apply scientific methods to a social environment that is increasingly volatile. *AND FUN WAY*

Would you like me to find specific case studies on how different states (like NSW vs. Victoria) are legislating these behavior standards?

[Sources](#)

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and fun way

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TECH INTEGRATION
INCLUDING on
online learning

Chapters
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Screens
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16

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17

RESEARCH
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19

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BUSINESS COURSE
TEACHING MULT-MEDIA
FILMS + BY
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Experience
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TECH IN
TEACHING
LESSON PLAN
TECH IN
TEACHING
REMARKS
(on new
and current
TECH
APPROACH)

21

26

- challenge your current on-line
- Ask reconsideration of the
role of "Realism"
as tech creates highly dynamic
less instead of allowing
Analysis + compare
what worked what didn't
Regular reflection and regular
technical + conceptual development
Discussion center
Share successful/poor
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environments from 3 to 2
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VH GORSKY



Flow

Zone

Proximal

Chondrocytes

02

About the Lesson

03

Innovative Pedagogy

04

Innovative Technology

05

Lesson Plan

06

References

AI DISCLOSURE NOTE

This proposal was developed with AI assistance (NSWEduChat and Claude) for drafting, organisation, and prompt development. All academic sources were verified independently. AI-generated content was not cited as a primary academic source. This disclosure is consistent with the AI literacy principles this proposal advocates for in students.

POLICY & GOVERNMENT

- Australian Government Department of Education. (2024). *Australian framework for generative AI in schools*. Commonwealth of Australia. <https://www.education.gov.au>
- Australian Government Department of Industry, Science and Resources. (2025). *National AI plan*. Commonwealth of Australia. <https://industry.gov.au/NationalAIPlan>
- NSW Department of Education. (2024). *NSWEduChat: Generative AI for NSW public school students*. NSW Government. <https://education.nsw.gov.au>

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MULTIMODAL DESIGN PLATFORM • FREE FOR
STUDENTS AND EDUCATORS

Canva is a browser-based design platform students use to create multimodal presentations — combining image, text, layout, and in some cases audio or video. Students use Canva to build a "story bible": visual mood boards, character sketches, scene layouts, and the written narrative draft that becomes the performance text.

Canva is the bridge between the written/AI phase and the performed phase — translating ideas from page toward stage through visual and design thinking.

MULTIMODAL LITERACIES CONNECTION

Kalantzis and Cope (2010) argue that contemporary literacy requires competence across multiple modes — linguistic, visual, spatial, gestural, and audio. Canva operationalises this. Students are not decorating their work; they are thinking through design.

02

About the Lesson

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References

60 min

04

Arrival & AI Audit — No Devices

0-8 min



05

Warm-Up — Ensemble & Voice

8-18 min



10 minutes of physical and vocal warm-up thematically linked to the unit. Students move through the space as if carrying something heavy, something fragile, something invisible. Teacher calls out transitions. Then in pairs: one reads an AI-generated line, the other responds with the first honest thing they feel.

WHY THIS MATTERS

This activity sets up the lesson's core discovery: AI generates language. Bodies generate meaning. Both have a place — but they are not interchangeable.

06

From Page to Stage — Translation Task

18-42 min



07

Sharing & Critical Response

42-55 min



- Digital technologies' tendency to add onto, rather than transform, existing social arrangements.

Teaching digital and AI literacy with only
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The social media ban

Understandable



Learning Contract: Progressive Assessment Grid

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Explain

TRILLOW

AI

Industrial Revolution
giving a presentation
(Performance)

Find

ORGANISAT

The Image!?

DEVIATION BE HELPED ME

" BOSS = CEO

AI is OK its CEO
Analysis is here to stay



1:18

1:21

1:24

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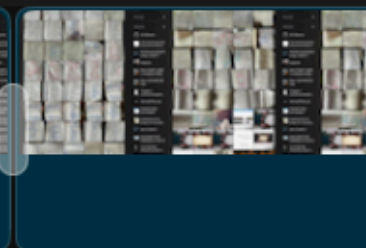
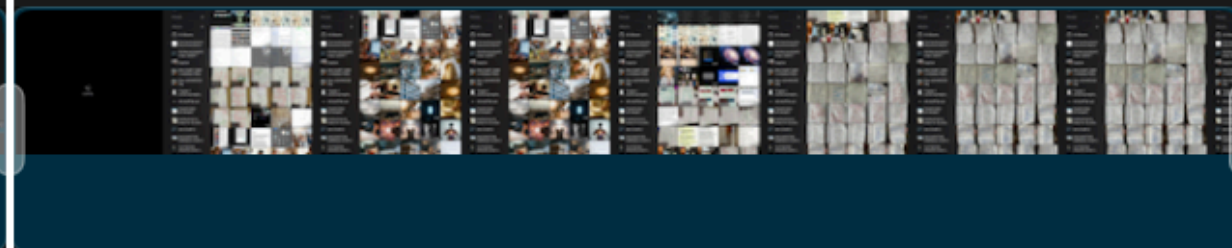
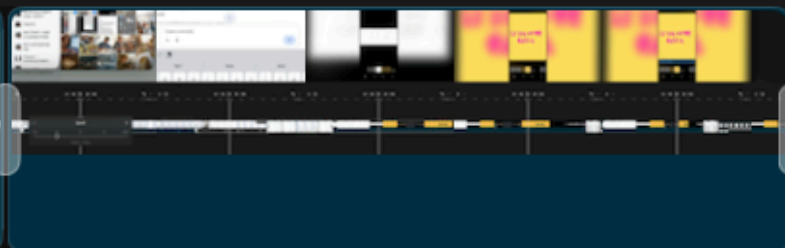
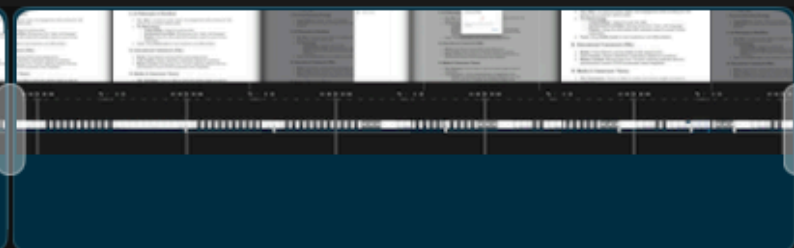
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12:21 155



Pedagogy-Driven: Focus on the student's **thinking process**. Purposeful integration.

Tech-Driven: Focus on the **tool's features**. Potential distraction.

Mastering Tech: Learning First

05:42 • 1 source • 22h ago



CASSANDRA
MCGRATH

TO BE COMPLETED